Port View Preparatory



Volume Issue April 2020

Lori Spear, OT | Rachel Rucireta, OT |

|Briana Farrell, COTA |Alexandra Gould, COTA| |Eliana Neer, COTA|Kim Richards, COTA| |Bianca Sanchez, COTA | Carolena Yorba, COTA |

Self-Regulation

What is Emotional Self-Regulation?

April is Of Month!

• The ability to manage, control, and adjust our emotions, behavior, energy level, and attention

Why is it Important?

- Help students label emotions and identify how they are feeling
- Teach efficient coping strategies

How Can You Help?

Talk to your child/student and help them identify how they are feeling
Help your child/student utilize appropriate coping strategies to help them regulate

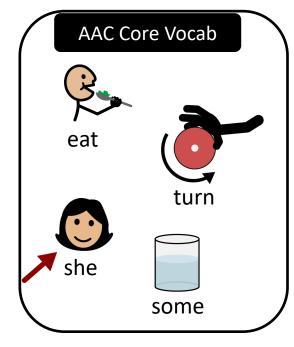
Zones of Regulation

- Self-Regulation tool to help child/student identify, address, and use strategies to achieve self control and emotional regulation.
- Can be adapted for any child/student!

OT FUN

- Indoor/Outdoor scavenger hunt
- Red light, green light
- Balloon Volleyball
- Yoga
- Obstacle course with items around the house (e.g. stairs, pillows, couch cushion, balls, etc.)
- Find more regulating, at-home sensory ideas here:
- <u>https://yourkidstable.com/proprioce</u> <u>ptive-activities/</u>

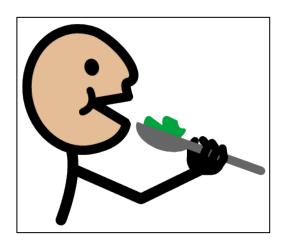


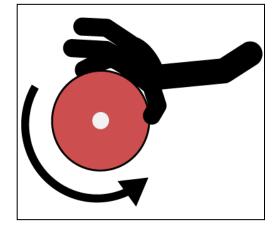




on®	RED ZONE Mean Mean Yelling/Hitting Out of Control
ES of Regulation®	YELLOW ZONE Frustrated Womed Womed Silly/Wiggly Excited Excited Loss of Some Control
20	GREEN ZONE Happy Calm Calm Feeling Okry Focused Baady to Learn
The Z	BLUE ZONE Skk Skk Bared Bared Moving Stowly

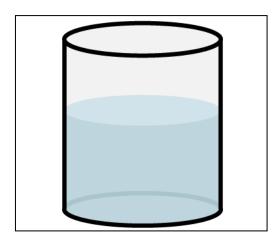
April Core Vocab Focus

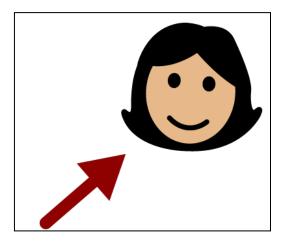




eat

turn







some